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24 April 2018

Dear Parents/ Guardians,

Welcome back to a new term in Oak class. Firstly, a warm welcome to a few new pupils who join us this term; we hope you enjoy your time in Oak Class. Our new topic this term is toys - please see attached topic web. Massive thank you for all wedding congratulations and wishes.

### *Swimming*

Swimming for Oak class will commence this Wednesday 18<sup>th</sup> April. Please ensure they have the necessary kit in school. There will be no "Wellie Walks" this term.

### *Dress Code including PE*

As "Summer" approaches, children can wear a summer dress or tailored knee length shorts. If purchasing new tailored shorts, please could they be charcoal grey as opposed to black. Children need to have the correct PE kit in school every day. Our nominated PE day is Thursday, although we may do extra sessions during the term. All children should wear the new red school issued PE tops for all lessons with black shorts, joggers or leggings. School fleeces (older version) or the new school hoodie can be worn if they get cold. We would prefer this to any other type of hoodie as it looks smart and creates a sense of cohesiveness amongst the children. Staff have PE kits too!

### *Show & Tell*

Show and Tell will continue from 20<sup>th</sup> April; please see attached new rota for this term.

### *Dodge*

A massive thank you to everyone who has looked after Dodge this term, and I am very grateful to Mrs Hopkins who looked after Dodge over the Easter holidays. A new rota will be sent out shortly.

### *Homework*

This term Years 1 and 2 will receive a homework grid, mostly topic related. This is in place of weekly homework set on a Friday. Children will still be sent home with weekly spellings set on a Monday, tested the following Monday. Some weeks there may be extra maths or writing homework to embed the week's learning. Children may lose some of their Golden Time on Friday afternoon if homework activities are not completed on time.

Kind regards,

Mrs Stirrup

*Inclusivity · Inquiry · Independence · Involvement*