

Sound:



- ❖ Identify how sounds are made and how they travel
- ❖ Explore ways to alter pitch
- ❖ Investigate ways to absorb sound
- ❖ Make a musical instrument
- ❖ How does water get polluted and what with?
- ❖ What do you think will happen when we filter the water?
- ❖ How can we take good care of our rivers and other waterbodies?

Religious Education:

- ❖ What does it mean to be Hindu in Britain today?



Art:

- ❖ Creating a William Morris Collagraph - use his "wall paper" as inspiration



P.E:

- ❖ Gymnastics - developing flexibility, strength, technique, control and balance
- ❖ Outdoor and adventurous activity challenges both individually and within a team



History:



- ❖ Chronology of British History beyond 1066
- ❖ Address historically valid questions
- ❖ Understand how our knowledge of the past is constructed

Crime & Punishment

Value for the term:



Trust



Forgiveness

English

Focus text: Street Child . A range of writing to include, formal letters, poetry, traditional stories and explanation texts. Speaking & listening whilst debating.

Maths

The children will cover the following elements throughout the year:

- ❖ Arithmetic & Number
- ❖ Recall of multiplication and division facts up to 12 x 12
- ❖ Geometry, Measurement and Statistics
- ❖ Problem solving

Geography:

- ❖ Use labels to explain photos or maps.
- ❖ Map land use.
- ❖ Ask geographical questions and research possible answers.
- ❖ Make detailed plans/ sketches of areas.
- ❖ Link most of this to Littledean and Gloucester prisons



Computing:

- ❖ Programming a simple game using Scratch
- ❖ Online Database searching using <http://wcp.e2bn.org/prisoners/>
- ❖ Creation of a database using Microsoft Access



Design Technology:

- ❖ Using Cardboard and a range of attachments to be creative.

Music:

- ❖ Listen and appraise Three Little Birds
- ❖ Use musical instruments
- ❖ Play rhythm and pitch games



French:

- About me



This is not a comprehensive list of everything that is covered. For example, your child will be engaged in daily reading and spelling activities and this term there will be a big focus on learning their multiplication tables. However, this will give you a clearer idea of your child's studies, so that you can help them at home by talking through key ideas and perhaps visiting the local library, taking them on related trips or giving them the opportunity at home to undertake practical maths activities like measuring, cooking or using time or money. Working together we can make a difference for every child.