## Evaluation of Spending for Sports Premium 2023-24



Academic Year: 2023-24	Total fund available: £16,470 Spend: £17,027.62	Date Updated: July 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> school children undertake at least 30 m	Percentage of total allocation:  49.24% £8109.92/£16470.00			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the KS1 outdoor areas so that the children have access to these areas for learning and playing.  The children to have access to outdoor activities every afternoon.	The acquisition of play equipment to encourage motor skills and outdoor learning.  Payment of TA to work additional afternoons to support and encourage outdoor play for KS1 (5 afternoons a week) TK	Nil £8,109.92	Pupils spend most of their afternoon learning outside. 50% of the EYFS children achieved the expected standard for fine and gross motor skills. (other 50% with specific learning needs) In addition to this 75% achieved the expected standard for self-regulation, managing self, building relationships, the natural world, creating materials and being imaginative and expressive. All of these learning goals have been supported by the development of the outdoor areas and the additional member of staff.	With growing numbers of pupils, it is more important that the TA continues to be available for this outdoor learning during the afternoons. We will employ the EYFS specialist for 3 out of the 5 days to ensure high quality facilitation is in place as well as supervision.







Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				0.27% £44.01/£16470.00	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:	
Access to a range of different sporting events as part of Active Gloucestershire.  Encourage children to share sporting achievements in our weekly celebrations service.  Participation in School Games	Pay subscription to the events and sign up to different activities that children of Clearwell are able to participate in.  Have "Prostar of the Week" awarded in Celebration Worship.  Get photographs of children participating in sports (inside and outside of school) and share successes  Transportation costs for travelling to and from sporting events	£44.01	Pupils have participated in Football and Netball tournaments.  Consistency in the Prostar staff who has been delivering sessions across the whole school has led to improved engagement and formation of positive attitudes towards sport and PE.  Participation in after-school club run by Prostar staff has been at capacity throughout the year,  Prostar of the Week celebrates effort, teamwork, sportsmanship and resilience as well as ability creating a positive attitude towards sport.	Continue with Prostars contract and increase the number of Prostars after-school clubs to two weekly (from one) to encourage more participation in physical activity. Teaching assistant to assist in delivery of After-School Club under supervision of Prostars coach and deliver some lunch-time sports sessions. Increase length of after- school club from 45 minutes to 75 minutes.	







Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43.78% £7210.00/£16470.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff will work with a specialist PE teacher in the delivery of PE to mean that pupils getting a broad and varied PE curriculum	Continue to develop the skills of the TA so he can take an active role in the after-school activities and provision of lunchtime sport.  Get copies of the planning documents from Pete Tomley so that staff can use them in the future.	£7,210.00	Pupils have entered Cross Country competition, with two going to District finals.  Pupils entered Sports Hall Athletics, coming second in their heat.  Gloucester Cricket coach came into school (T4)  There is a huge range of participation in games for all pupils, including activities aimed at supporting those pupils who are Less-active. Details of all of these activities can be seen on the Head teacher's Blog throughout the academic year.	Use Pete Tomley's overview of planning to go with the planning from Prostars to continue the momentum from 2023-4  The member of staff going to PE lessons for professional development may change to broaden the access to professional development. Teaching assistant to assist in delivery of After-School Club under supervision of Prostars coach and deliver some lunchtime sports sessions.  The TA will continue to attend and provide after school clubs.









<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils, including those which have a positive impact on pupils' mental health and well-being.				Percentage of total allocation:
impact on pupils, mental health and well	-being.			9.26% £1525.69/£16470.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
Access to a range of different sporting events as part of Active Gloucestershire. To improve the range of activities for pupils so that they are exposed to a range of sports.	Pay subscription to the events and sign up to different activities that children of Clearwell are able to participate in.  Hire of village hall	Costed for above in KS2 £795	Introduction of Forest School activities for all pupils – KS2 weekly and KS1 monthly – has led to improved resilience and selfawareness.	We will endeavour to attend as many of the activities as possible next year.  Forest School/Outdoor Learning activities will continue.
Offer well-being activities to improve the psychological wellbeing and cooperation of pupils. This is to enable them to manage emotions and participate further in after school sports clubs. Also to improve fine and gross motor skills through alternate means.	Set up nurture clubs which give pupils the opportunity to socialise with others and develop own social skills during school day and after school.  TA to lead the sessions  TA to run the session everyday	£730.69		Continue to broaden the provision of activities for pupils to support their emotional wellbeing.







Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.84% £138.00/£16470.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
Continue to introduce sports that children will then be able to compete in. As a small school we need to gain access to as many appropriate sports as possible.	Enter competitions and events as available Continue to access school games	£138.00	Pupils participated in netball and football tournaments	Continue to offer as many sporting opportunities as possible.



