

# Curriculum Map

## Foundation Subjects

### KS1 and Reception (Oak Class)



Cycle 1 (2024-25)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasonal Change: Exploring each season: how the weather changes, the length of the days, clothing worn, significant events, tilt of the Earth		Habitats: Coastal and underwater, Food chains, Animal identification & classification	Habitats: woodland/farmland, Animal identification & classification, Lifecycle of plants, New life in spring (link to seasonal change & RE)	Materials: What are materials? How are they different? What are objects made from? How can we sort materials? Which material would be best for an umbrella/curtain?	
	Seasonal Change: The Apple Tree Working scientifically: Observation, Prediction, Measuring					
RE	KS1: Belonging to a faith community (1:10) YR: Why is the word God special to Christians?	KS1: What do Christians believe God is like? (Unit 1:1) YR: Why is Christmas special for Christians?	KS1: Who is Jewish and how do they live? (Unit 1:7) YR T3: Being special: Where do we belong? (F4) T4: Why is Easter special for Christians? (F3)		KS1: Who do Christians say made the world? (Unit 1:2) YR: Which stories are special & why? (F6)	KS1: How should we care for the world and others and why does it matter? (Unit 1:9) YR: Which places are special & why? (F5)
History/Geography	History: Schools in the Past	Geography: Non-European Country: Australia	Geography: Continents & Oceans: Under the Sea	Geography: mapping skills (linked to Science and features of local area). Down on the Farm	History: Kings & Queens	Geography: An Island Home
Art/Design & Technology	Art: Monochromatic	DT: Structures - Constructing a windmill	Art: Chromatic -	DT: Mechanisms: Wheels & axles	Art: Sculpture -	DT: Cooking & nutrition: Smoothies
Music	Pulse & rhythm: All about me	Sound patterns: Fairy Tales	Musical symbols: Under the sea	Classical music, dynamics & tempo: Animals	Pitch: Superheroes	Dynamics: Seaside

PSHE (Y1)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing	Computing systems and networks: Improving mousepad skills	Programming: Algorithms unplugged	Programming: Beebots	Data Handling: Introduction to data (link to science)	Skills Showcase: Rocket to the moon (link with science)	Creating media: Digital imagery
PE	TBC					

Cycle 2 (2025-26)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Materials	Animals, including Humans	Living Things & Habitats  Cold Lands Food chains, Animal identification & classification	Living Things & Habitats  Woodland Animal identification & classification, Lifecycle of butterflies. New life in spring	Plants	Living Things & Habitats: British seaside  Consolidation - focus on working scientifically and misconceptions
Seasonal Change: The Oak Tree Working scientifically: Observation, Prediction, Measuring						
RE	1.1 What do Christians believe God is like?	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.5 What is it like to be brought up in a Hindu home in the UK today?	1.9 How do stories and art express worldviews? Christian, Muslim, Hindu, NR/Humanist	
History/Geography	History: Homes in the Past	Geography: Non-European Country: Brazil	Geography: Continents & Oceans The Jungle	Geography: Mapping skills (linked to Science and features of local area). Down at the Pond	History: The Great Fire of London	Geography: London
Art/Design & Technology	Art: Monochromatic - How can patterns be used in art?	DT: Mechanisms – Moving Monsters	Art: Chromatic - Does abstract art mean anything?	DT: Textiles – Pouches	Art: Sculpture - How have castles inspired artists?	DT: Structures – Baby Bear’s Chair
Music	Call & Response: Animals	Instruments: Musical Story-telling	Singing: On This Island	Contrasting Dynamics: Space	Structure: Myths & Legends	Pitch: Musical Me!

PSHE (Y2)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing	Online Safety (Y2)	Computing systems and networks: What is a computer?	Programming: Algorithms and debugging	Computing systems and networks: Word processing	Stop Motion	Data Handling: International Space Station
PE	Games: Throwing and catching Ball control	Games: Introduction to invasion Football	Dance- jungle Gym- Balance and agility	Dance- traditional tales Gym- Position and direction	Athletics: Running and jumping Tennis (net and wall) Y2: Swimming	Athletics-fundamentals Athletics- track and field Y2: Swimming

Cycle 3 (2026-27)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Materials	Animals, including Humans	Living Things & Habitats  Cold Lands Food chains, Animal identification & classification	Living Things & Habitats  Woodland Animal identification & classification, Lifecycle of butterflies. New life in spring	Plants	Living Things & Habitats: British seaside  Consolidation - focus on working scientifically and misconceptions
Seasonal Change: The Buddleia Bush Working scientifically: Observation, Prediction, Measuring						
RE	1.1 What do Christians believe God is like?	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.5 What is it like to be brought up in a Hindu home in the UK today?	1.9 How do stories and art express worldviews? Christian, Muslim, Hindu, NR/Humanist	
History/Geography	History: Toys in the Past	Geography: Non-European Country: Jamaica	Geography: Continents & Oceans Cold Lands	Geography: Mapping skills (linked to Science and features of local area). Down in the woods	History: Famous People (Hospitals & Healthcare)	Geography: At the Seaside
Art/Design & Technology	Art: Monochromatic	DT: Mechanisms – Moving Slider Game	Art: Chromatic	DT: Textiles – Puppets	Art: Sculpture	DT: Structures - Stable Structures

Music	Keeping the Pulse:	Tempo: Snail and Mouse	Dynamics: Seaside	Sound Patterns: Fairy Tales	Structure: Myths & Legends	Musical Symbols: Under the Sea
PSHE (Y1)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing	Computing systems and networks: Improving mousepad skills	Programming: Algorithms unplugged	Programming: Beebots	Data Handling: Introduction to data (link to science)	Skills Showcase: Rocket to the moon (link with science)	Creating media: Digital imagery
PE	TBC					