



Primary School

Infant RE Two Year Cycle

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26 2027-28 2029-30	What do Christians believe God is like?	Why does Christmas matter to Christians and how do people celebrate it?	What is it like to be brought up in a Muslim home in the UK today?	What is it like to be brought up in a Hindu home in the UK today?	How do stories and art express worldviews? Christian, Muslim, Hindu, NR/Humanist	
2026-27 2028-29 2030-31	What is it like to be part of the Muslim community in the UK (and beyond)?	What is it like to be brought up in a Jewish home in the UK today?	What is it like to be brought up in a Christian home in the UK today?	Why does Easter matter to Christians, and how do people celebrate it?	How can someone's worldview be seen in the choices they make?	

Junior RE: Four Year Cycle

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26 2029-30	What might Christians learn from the Old Testament about how to live?	Why is Muhammad important to Muslims today?	Do all Christians believe and behave in the same way? Exploring diversity.	What do Muslims believe about God and how do they respond?	How and why do people (in three traditions) use ceremonies to show their commitments?	What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?
2026-27 2030-31	How do Jews in England celebrate festivals, and how does this show what matters to them?	What is it like to be a Humanist in the UK today?	What do Christians learn from the Creation narrative?	What beliefs do Hindus hold about the Supreme Being?	For Christians, what kind of world did Jesus want?	What brings people meaning and purpose in life? Case studies from three worldviews (plus pupils' own)

2027-28	What influence does believing in God as Trinity have for Christian worldviews?	How does Hajj show what matters to Muslims in Britain?	How does the Torah influence Jewish people today?	Why might the belief that Jesus 'saved' people be so important for many Christians?	How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist	How do organised and individual worldviews help people when times get hard?
2028-29	Creation and Science: conflicting or complementary?	How and why do Christians follow the example of Jesus?	Why might Hindus want to be good?	How do Muslims decide what is right and wrong?	How might someone's worldview affect how they view and treat the natural world?	

Infant History/Geography: Three Year Cycle
Infant Music: Two Year Cycle

Junior History/Geography: Four Year Cycle
Junior Music: Four Year Cycle