### Willow 1 Class Curriculum Map Term 1

# History: World War Two How did the second world war begin, and how was the UK involved?

This term we will learn how World War Two began and give the children an understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The children will also find out about the significance of the Battle of Britain, the role of the RAF and discover how Britain and its allies gained victory in 1945. We will consider the impact of the war on the people living in Britain at the time. (CS)

### Science: What is Light?

This term in Science, children will learn about light. They will explore how we see, identify light sources, and investigate how light reflects from mirrors and other surfaces.

They will also discover how to stay safe in the sun, test which materials create shadows, and experiment with how the position of a light source changes a shadow's length. Through practical activities, Willow class will develop their understanding of how light and mirrors work in the world around us. (RH)

## RE: What might Christians learn from the Old Testament about how to Live?

This unit will explore how Christians find valuable messages about how to live their lives in the Old Testament. We will look at a range of texts and stories, thinking about the lessons many Christians see within them. We will also consider how the New Testament influences the way Christians understand and apply the messages of the Old Testament. To deepen this understanding, children will explore real-life examples of how Christians today live out the teachings and stories from the Old Testament. (CS)

### Art: How do artists draw perspective?

Willow class will develop their drawing skills by exploring perspective, line, shape, and shading techniques. They will study the work of well-known painters, modern artists, and collagists for inspiration. Pupils will learn to reflect on and evaluate their own work, building confidence as they create imaginative and individual pieces of art. (RH)

# Computing: How do I navigate the internet in an informed, safe and respectful way?

This term, children will learn how to stay safe online. They will explore how search results are ordered, recognise that not all information is accurate, and begin to judge which sources are more trustworthy. Pupils will also learn to identify online advertising, reflect on the positives and negatives of time spent online, and understand the importance of showing respect in their digital interactions. (RH)

### **PSHE:** Me and My Relationships

In PSHE we will be thinking about relationships and how to maintain them. We will be considering what makes a good friend and how to resolve issues when we fall out with our friends. We will explore the importance of understanding other people's viewpoints, taking others' feelings into consideration. We will also be learning how to apologise and accept an apology if we need to. (JJ)

#### PE: Invasion Games

Miss Mustoe has joined us as our new Prostars coach and will be delivering our PE sessions supported by Miss Edey. In Willow 1, the children will be focusing on their passing skills with a view to retaining possession in football and baskethall.

### **Christian Value:** Generosity

This term, our school value is generosity. Children will be encouraged to think about ways they can be kind and giving, both in school and in the wider community, developing empathy and an understanding of how small acts of generosity can make a big difference. We will be learning about people who have demonstrated generosity.

### Music: World War Two Songs

In this unit, children will develop their singing and listening skills. They will use musical and comparative language to talk about what they hear and perform. They will learn to follow the melody line through singing, keeping a good sense of timing and showing that they understand which pitch they are singing. Children will practice singing the correct words at the correct time and will also recall and perform a countermelody line. (CS)