

Academic Year: 2019-20	Total fund spent: £16,720 Any monies left over will be carried forward to 2020-21 and spending planned accordingly	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15.38% £3,266/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Develop the KS1 outdoor areas so that the children have access to these areas for learning and playing.	❖ The purchase of play equipment to encourage motor skills and outdoor learning.	£2,000 £450	Lots of resources for the children to play with	Further resources required because of growth in numbers and to reduce the amount of sharing required (COVID-19)
❖ To dance whilst singing as part of a music lesson.	❖ Purchase Charanga and other singing resources including Young Voices	£350 £260	Children love singing and the impact has been an improvement in their singing and using it to improve well being. Pupil voice show that children love singing and it improves their well being.	This has long term implications on children’s mental well-being long past leaving Clearwell. We will do this again next year as it is an on-going benefit.
❖ Develop an outdoor area which gives all pupils the opportunity to express themselves and create their own outdoor fun.	❖ Purchase more equipment for children to use during outdoor play to go in the storage units.	£2,000 £1,000	Mosaic for outdoor area which served multiple purposes – improving the outdoor, improvement of fine motor skills and psychological well being.	The finished product looks amazing, the children improved their fine motor skills during the production and it made them happy during the pandemic.
❖ TA to be outside at lunch time to encourage physical activity	❖ Payment of TA and purchase of equipment for individual/socially distanced sport, including resources	£1556	Children have been encouraged to set themselves challenges using the skipping ropes and hula hoops	Continue to support outdoor learning at lunch time. This is going to be more important when children return in September. More individual equipment may be needed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
				£326/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Encourage children to share sporting achievements in our weekly celebrations service. ❖ Purchase of Y6 hoodies to raise profile of sports in and out of our school ❖ Use a notice board in the main entrance to raises the profile of PE and Sport for all visitors 	<ul style="list-style-type: none"> ❖ Have a sporting achievement of the calendar month. Discuss with pupils what qualities are present in a good sportsperson. These can be used when awarding Sports person of the month. ❖ When we participate in Active Gloucestershire Events these will be shared too. ❖ Order and issue to children ❖ Get photographs of children participating in sports (inside and outside of school) and share successes ❖ Purchase of a sports day trophy 	<p>£200 £80</p> <p>£87.50</p> <p>£74</p>	<p>Pupils love being Sports Person of the month and has encouraged children to work hard in PE lessons and show good sportsmanship.</p> <p>Lots of families shared photographs of their children participating in various sports during Lockdown. These were all shared on Social Media.</p> <p>Children loved their hoodies (psychological well being) and wearing them a lot to promote sports.</p> <p>As we shared more photographs on social media, more children sent in photographs of them being active.</p> <p>Worked really well to encourage all children to participate last year but no trophies needed this year because of COVID-19</p>	<p>Continue with this during the next academic year.</p> <p>Continue to share photographs of children participating in sports outside of school, as well as inside school.</p> <p>Will continue to do this.</p> <p>Continue with this during the next academic year but print more out or use the TV in the main corridor to share these resources. May need to purchase a memory stick to store the images for display on.</p>
<ul style="list-style-type: none"> ❖ Participation in School Games 	<ul style="list-style-type: none"> ❖ Transportation costs for travelling to and from sporting events 	<p>£600</p>	<p>Not spent because of COVID-19</p>	<p>Continue with this and plan to use next academic year</p>
<ul style="list-style-type: none"> ❖ Provide an opportunity for KS1 pupils to swim 	<ul style="list-style-type: none"> ❖ Organise swimming lessons for KS1 pupils 	<p>£1000 £85</p>	<p>. Not spent because of COVID-19 One session from 2018-19</p>	<p>Continue with this and plan to use next academic year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42.6% £9,078/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Improving the range of activities for pupils so that they are exposed to a range of sports.	<ul style="list-style-type: none"> ❖ Training by a coach at the Forest of Dean Gymnastics Centre including coach ❖ Entry and training for Gymnastics competition ❖ Hire of village hall ❖ Orienteering equipment ❖ Athletics equipment ❖ Clothing for sports 	£2,500	Children have participated in a gym competition with lots of success in terms of self belief, self confidence and medals. All pupils achieved a personal best and 4 medals were received.	If possible (COVID dependent) continue with gymnastic lessons at the FoD gym – it inspires pupils as well as improving fitness and self belief.
❖ Offer well-being activities to improve the psychological wellbeing and co-operation of pupils. This is to enable them to manage emotions and participate further in after school sports clubs. Also to improve fine and gross motor skills through alternate means.	<ul style="list-style-type: none"> ❖ Set up nurture clubs which give pupils the opportunity to socialise with others and develop own social skills during school day and after school. ❖ Appoint TA to lead the sessions who will also have ELSA training (funded from elsewhere) 	£2,363	The well being of pupils is working well and enabling some of our challenging pupils to participate in sports.	We will continue this and it will be more important than ever following the amount of time that children have been away from school because of COVID-19.
❖ Focus on pupils who do not usually take up additional PE and Sport opportunities	❖ Speak to pupils and coaches about clubs that could run to include more participation, e.g. Healthy eating	£1,000	*Cost of TA providing is costed elsewhere. Pupils enjoyed participating in additional clubs	Once clubs can be re-introduced to school life we will continue with this.
❖ Continue with Wake and Shake	❖ TA to run the session everyday	£60 *Costed above	Extremely popular, about 80% of the school attended the daily sessions.	Continue to run these, outside in the first instance.
❖ An opportunity to perform dance on a covered outdoor stage to an audience	❖ Create the stage and encourage children to perform	£2,655	Children who have had the opportunity to use it have loved it and it gives them the chance to improve their confidence.	All children, especially the less confident, will be encouraged to perform.
❖ Creation of an outdoor area for children to play	❖ Purchase of materials and the erection of the area. Also to purchase resources for children to play with.	£1500	Being built over the holidays	Perfect for children to play outside, with cover – links with COVID 19 requirements for further outdoor play.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Continue to introduce sports that children will then be able to compete in. As a small school we need to gain access to as many appropriate sports as possible.	<ul style="list-style-type: none"> ❖ Enter competitions and events as available ❖ Continue to access school games 	Costed above	<ul style="list-style-type: none"> ❖ Limited competitions entered this year due to COVID-19. ❖ Gymnastics competition was successful as outlined above. 	<ul style="list-style-type: none"> ❖ Continue engagement in Gloucestershire games as soon as they start again.