

Academic Year: 2019-20	Total fund spent: £21,277 Any monies left over will be carried forward to 2020-21 and spending planned accordingly	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20.4% £4350/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Develop the KS1 outdoor areas so that the children have access to these areas for learning and playing. ❖ To dance whilst singing as part of a music lesson. ❖ Develop an outdoor area which gives all pupils the opportunity to express themselves and create their own outdoor fun. 	<ul style="list-style-type: none"> ❖ The purchase of play equipment to encourage motor skills and outdoor learning. ❖ Purchase Charanga and other singing resources including Young Voices ❖ Purchase more equipment for children to use during outdoor play to go in the storage units. 	<p style="text-align: center;">£2,000</p> <p style="text-align: center;">£350</p> <p style="text-align: center;">£2,000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.8%
				£1874/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Encourage children to share sporting achievements in our weekly celebrations service.	❖ Have a sporting achievement of the calendar month. Discuss with pupils what qualities are present in a good sports person. These can be used when awarding Sports person of the month. ❖ When we participate in Active Gloucestershire Events these will be shared too.	£200		
❖ Use a notice board in the main entrance to raise the profile of PE and Sport for all visitors	❖ Get photographs of children participating in sports (inside and outside of school) and share successes ❖ Purchase of a sports day trophy	£74		
❖ Participation in School Games	❖ Transportation costs for travelling to and from sporting events	£600		
❖ Provide an opportunity for KS1 pupils to swim	❖ Organise swimming lessons for KS1 pupils	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.9% £4000/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff will work with Prostars in the delivery of PE to mean that pupils getting a broad and varied PE curriculum	<ul style="list-style-type: none"> ❖ Continue to develop the skills of the TA so she can take an active role in the after school activities. ❖ Get copies of the planning documents from Prostars so that staff can use them in the future. ❖ CPD linked to gymnastics for staff from expert coaches 	£4000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28% £6,000/£21,277
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Improving the range of activities for pupils so that they are exposed to a range of sports.	<ul style="list-style-type: none"> ❖ Training by a coach at the Forest of Dean Gymnastics Centre including coach ❖ Entry and training for Gymnastics competition ❖ Hire of village hall 	£2,500		
❖ Offer well-being activities to improve the psychological wellbeing and co-operation of pupils. This is to enable them to manage emotions and participate further in after school sports clubs. Also to improve fine and gross motor skills through alternate means.	<ul style="list-style-type: none"> ❖ Set up nurture clubs which give pupils the opportunity to socialise with others and develop own social skills during school day and after school. ❖ Appoint TA to lead the sessions who will also have ELSA training (funded from elsewhere) 	£2,500		
❖ Focus on pupils who do not usually take up additional PE and Sport opportunities	❖ Speak to pupils and coaches about clubs that could run to include more participation, e.g. Healthy eating	£1,000		
❖ Continue with Wake and Shake	❖ TA to run the session everyday	Costed above		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
❖ Continue to introduce sports that children will then be able to compete in. As a small school we need to gain access to as many appropriate sports as possible.	<ul style="list-style-type: none"> ❖ Enter competitions and events as available ❖ Continue to access school games 	Costed above	❖	❖ .