

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,310	Date Updated: 15 <sup>th</sup> September 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Introduce Wake and Shake from 8:35 a.m. for 10 minutes three times a week</li> <li>❖ Introduce a playground games box to occupy children and encourage activity during break &amp; lunch times</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify people/person to lead Wake &amp; Shake</li> <li>❖ Start Wake &amp; shake in 2018</li> <li>❖ <del>Allocate £200 to School Council for spending</del></li> <li>❖ They will ask children which playground games they would like and then research how to spend their budget</li> <li>❖ Purchase and introduce games including rules</li> <li>❖ Whole school were told about possibility of outdoor exercise equipment and they all loved the idea</li> </ul>	<ul style="list-style-type: none"> <li>£200 for playground games</li> <li>£4,000</li> </ul>	<p>We have not been able to implement this because the member of staff was not able to deliver this.</p> <p>Reviewed this and found numerous games in the shed. Instead we are going to invest in fixed exercise equipment.</p> <p>Waiting for installation - £4,290.</p>	<p>Investigate an alternative to member of staff doing wake and shake. Talk to the pupils to discuss alternatives. One idea is an interactive screen in the middle room which doubles as the school hall. Review in 2018-19.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Encourage children to share sporting achievements in our weekly celebrations service.</li> <li>❖ Use a notice board in the main entrance to raises the profile of PE and Sport for all visitors</li> <li>❖ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</li> </ul>	<ul style="list-style-type: none"> <li>❖ Have a sporting achievement of the calendar month. Discuss with pupils what qualities are present in a good sportsperson. These can be used when awarding Sports person of the month.</li> <li>❖ When we participate in Active Gloucestershire Events these will be shared too.</li> <li>❖ Get photographs of children participating in sports (inside and outside of school) and share successes.</li> <li>❖ Ascertain which local personalities are available to speak to pupils and invite them into school.</li> </ul>	<ul style="list-style-type: none"> <li>£30 for badges and certificates</li> <li>£20 for printing and displays</li> <li>£250</li> </ul>	<p>This was not implemented but we have been able to share successes in Worship.</p> <p>Active Gloucestershire success shared on the Head's Blog and in celebration worship.</p> <p>Need further encouragement for parents to contribute photographs. Have been using Head's blog to do this. Pupils have been keen to participate.</p> <p>Proved to be difficult to secure a local personality. Still want to do this next year.</p>	
<ul style="list-style-type: none"> <li>❖ Having a pitch whereby children have a safe place to play sports during breaks and lessons/after school clubs on site. The pupils have further access to a safe environment,</li> </ul>	<ul style="list-style-type: none"> <li>❖ Apply for National Lottery funding to cover some of the cost of a new sports pitch. Sports funding to pay the difference between the grant and the actual cost.</li> </ul>	<ul style="list-style-type: none"> <li>£1,248.75</li> </ul>	<p>Pitch installed and children are able to use the area for playtimes and for sports activities. Pupils love being able to use the garden to play in an run around.</p>	<p>Maintain the area to a high standard. Promote physical activity in the areas including using for PE as much as possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff will work with Prostars in the delivery of PE to mean that pupils getting a board and varied PE curriculum	<ul style="list-style-type: none"> <li>❖ Do a skills audit with staff about their confidence in teaching a range of sports.</li> <li>❖ Get copies of the planning documents from Prostars so that staff can use them in the future.</li> </ul>	£3,000	<p>A range of sports are being delivered and teachers are more confident.</p> <p>Planning is being received and saved for future use.</p>	<p>This is sustainable using Sports funding. The next steps is for there to be further support in how to measure progress in the key skills.</p> <p>Work more closely with the coaches to design a curriculum that builds on the skills needed by the children.</p>
❖ Purchase of 6 iPads to enable children and staff to record activities. This will mean that children can post their learning onto SeeSaw so progress can be shared. They can also be used for children to identify where they need to improve on a particular technique.	<ul style="list-style-type: none"> <li>❖ Purchase iPads</li> <li>❖ Children to be able to evaluate their own learning</li> </ul>	£1610	<p>Pupils are keen to share their progress in individual sports such as PE. This supported the children in perfecting their moves, such as a forward roll.</p>	<p>There is a need to further utilise the iPads for improving technique and sharing skills with parents.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ Improving the range of activities for pupils so that they are exposed to a range of sports.	<ul style="list-style-type: none"> <li>❖ Purchase an Archery set</li> <li>❖ Purchase gymnastics equipment, kit &amp; entry fees</li> <li>❖ Sports coach to deliver a wide range of sports (pupil voice has said that experiences have been limited before)</li> <li>❖ Alter curriculum to enable this to take place.</li> <li>❖ Organise for additional staffing to ensure it can take place around the village and surrounding fields.</li> <li>❖ Carry out a pupil survey to ascertain what pupils would like.</li> <li>❖ Involve external coaches to run clubs to enable pupils to do the different clubs</li> </ul>	<p>£670 £2700</p>	<ul style="list-style-type: none"> <li>❖ Archery club has proved to be very successful, with over 20 children wanting to attend. We had to split the children into two groups.</li> <li>❖ Six children entered the Forest of Dean School's competition. Three of the children came third in one piece of apparatus (two on vault and one on floor). One child has a trial at the Forest of Dean Gymnastics Centre during half term.</li> </ul>	<ul style="list-style-type: none"> <li>❖ We will continue to run Archery Club and will enter the competition next year as long as staffing allows.</li> <li>❖ We will continue to enter the competition and hopefully children will get an overall medal next year.</li> </ul>
❖ Involve children in outdoor activities for a session each week from January – July.	❖ Appoint a person with expertise to do this	£2,129	❖ Welly walks have helped learning about our local environment as well as supporting literacy. Children acting out	❖ Pupils enjoyed their outdoor activities. Develop own school garden to enable pupils to use this during their free time as well as structured lessons.
❖ Focus on pupils who do not usually take up additional PE and Sport opportunities	❖ Organize the curriculum accordingly	£700	❖ Good take up of the club and pupils requested for it to take place next term too.	❖ Continue the club next year with the hope of entering a competition.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ To introduce sports that children will then be able to compete in. As a small school we are unable to participate in most competitive events as we don't have enough children to form a team.	<ul style="list-style-type: none"> <li>❖ Invest in equipment to encourage individual/small team sports</li> <li>❖ Speak to local representative and Prostars sports coach to advise ways to increase competitive sport with such small numbers.</li> </ul>	(costed above)	❖ Six children entered the Forest of Dean School's competition. Three of the children came third in one piece of apparatus (two on vault and one on floor). One child has a trial at the Forest of Dean Gymnastics Centre during half term.	❖ We will continue to enter the competition and hopefully children will get an overall medal next year.