

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,310		Date Updated: 11 th December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ❖ Introduce Wake and Shake from 8:35 a.m. for 10 minutes three times a week ❖ Introduce a playground games box to occupy children and encourage activity during break & lunch times 	<ul style="list-style-type: none"> ❖ Identify people/person to lead Wake & Shake ❖ Start Wake & shake in 2018 ❖ Allocate £200 to School Council for spending ❖ They will ask children which playground games they would like and then research how to spend their budget ❖ Purchase and introduce games including rules 	£200 for playground games			
			Wider Impact as a result of above:		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Encourage children to share sporting achievements in our weekly celebrations service. ❖ Use a notice board in the main entrance to raises the profile of PE and Sport for all visitors ❖ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero 	<ul style="list-style-type: none"> ❖ Have a sporting achievement of the calendar month. Discuss with pupils what qualities are present in a good sportsperson. These can be used when awarding Sports person of the month. ❖ When we participate in Active Gloucestershire Events these will be shared too. ❖ Get photographs of children participating in sports (inside and outside of school) and share successes. ❖ Ascertain which local personalities are available to speak to pupils and invite them into school. 	<p>£30 for badges and certificates</p> <p>£20 for printing and displays</p> <p>£250</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff will work with Prostars in the delivery of PE to mean that pupils getting a board and varied PE curriculum	<ul style="list-style-type: none"> ❖ Do a skills audit with staff about their confidence in teaching a range of sports. ❖ Get copies of the planning documents from Prostars so that staff can use them in the future. 	£3,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Improving the range of activities for pupils so that they are exposed to a range of sports. ❖ Involve YR – Y4 in outdoor activities for a session each week from January – July. ❖ Focus on pupils who do not usually take up additional PE and Sport opportunities 	<ul style="list-style-type: none"> ❖ Purchase an Archery set ❖ Purchase gymnastics equipment ❖ Sports coach to deliver a wide range of sports (pupil voice has said that experiences have been limited before) ❖ Alter curriculum to enable this to take place. ❖ Organise for additional staffing to ensure it can take place around the village and surrounding fields. ❖ Carry out a pupil survey to ascertain what pupils would like. ❖ Involve external coaches to run clubs to enable pupils to do the different clubs 	<ul style="list-style-type: none"> £670 £2600 £1080 £700 		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
❖ To introduce sports that children will then be able to compete in. As a small school we are unable to participate in most competitive events as we don't have enough children to form a team.	<ul style="list-style-type: none"> ❖ Invest in equipment to encourage individual/small team sports ❖ Speak to local representative and Prostars sports coach to advise ways to increase competitive sport with such small numbers. 	(costed above)		